MORAINE PARK TECHNICAL COLLEGE
2016-17 COLLEGE STRATEGIC PLAN

Mid-Year Progress Report

Mission: Preparing students for success in a diverse and globally connected world.
Vision: A college of choice for students, and a strategic partner for business and industry.

STRATEGIC PRIORITY: Build a supportive culture and climate to make us an employer of choice.	Metric 1.1: Increase score for Institutional Structure factor on PACE climate survey (measured every 3 yrs.) Metric 1.2: Reduce staff turnover rate to 3% (not including retirements). Metric 1.3: Improve employee engagement rating (four quadrant average).

Objective 1.1: Enhance an environment that fosters greater collaboration, employee satisfaction, and engagement.						
System/Unit	**2016-17 System Initiatives**	**Accountable Manager**	**Expected Completion Date**	**Target Outcome**	**Mid-Year Performance (Dec.)**	**Year-End Performance (June)**
College Leadership	Introduce and redefine a new Board Policy Governance Model.	Bonnie Baerwald	3/31/17	Update Board policy compliant with accreditation requirements.	Contract negotiated with ACCT consultant to provide consulting services in the spring 2017.	
Facilities	Install Phase I security system access utilizing existing ID badge investment.	John Faeh	6/30/17	Utilize existing technology to create efficiencies related to key maintenance and security access. Increase time required to lockdown campuses if needed.	Access system being designed with help of Elert Consulting. February 2017 is scheduled time to release construction phase RFP.	
Human Resources	Faculty Quality Assurance System (FQAS) Adjunct Faculty Support	JoAnne Henken	4/30/17	Ensure that the College complies with FQAS standards and provides increased support and professional development tracking for adjunct faculty.	A new Adjunct Online Academy has been created. The New Adjunct Online Orientation is being revised and a process for adjunct group coaching sessions is being developed.	
Human Resources	Implement annual Affirmative Action/Equal Opportunity (AA/EO) Five-Year Plan employment initiatives.	Paula Stettbacher	6/30/17	Successful completion of planned annual AA/EO initiatives for staff.	The Multigenerational College was presented to staff at Convocation in August 2016. Staff training on veterans was offered in August 2016 and is planned again in January 2017. MPTC is participating in a WTCS pilot for a new annual AA/EO update report.	

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Primary Learning	Create and implement a Teaching Fellows (learning community) model for College faculty.	Jen Lanter	6/30/17	Positive impacts on teaching; i.e., increased student satisfaction, faculty collaboration, faculty engagement.	Eight faculty from across the College selected. Two meetings thus far - focus has been on sharing teaching philosophies and developing a teaching and learning related question to investigate over this academic year.	

Objective 1.2: Develop effective strategies, opportunities, and resources to engage employees.						
System/Unit	**2016-17 System Initiatives**	**Accountable Manager**	**Expected Completion Date**	**Target Outcome**	**Mid-Year Performance (Dec.)**	**Year-End Performance (June)**
College Leadership	Create a marketing toolkit and training sessions for faculty to market their programs.	Patty Lehn	1/31/17	Will create consistent, standardized marketing strategies to actively engage faculty in their program recruitment and success.	We have implemented the blogging and social media training to provide faculty with promotional options for their program areas. Physical toolkits similar to those that the Health Careers areas will be handled in program clusters, and completion is expected 8/1/17.	
Facilities	Conduct District-wide on-campus threat with a weapon exercise.	Michele Adams	6/30/17	Training of staff and exercise on procedures related to threat.	Exercises were completed. After action report was drafted by WI Emergency Management and is being reviewed by MPTC staff.	
Human Resources	Develop and recommend new wage structure for support professionals.	Greg Kilgas	6/30/17	Compensation plans for employees are updated to maintain a competitive total compensation position aligned with the College's strategic plan.	A new wage structure for support professionals has been determined for implementation in July 2017. Group and individual communications will occur throughout 2016-17.	
Human Resources	Engagement Survey Data Analysis and Research Completion	Beth Mendoza	12/31/16	Increase long-term employee engagement.	TalentWatch results were shared via written communication and at Convocation. All MPTC supervisors have discussed their TalentWatch survey results and created a TalentWatch development plan with their team.	

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Human Resources	Enhance employee communication.	Kathy Broske	6/30/17	Enhance employee satisfaction and save employees time in accessing and utilizing resources.	The vision for enhanced employee portal communication has been shared with Web Services. While the future platform for the employee portal is being decided, HR staff are reviewing and organizing employee portal content.	
Human Resources	Engagement/Talent Management Plan Implementation	Beth Mendoza	6/30/17	Increase employee engagement, create a more supportive culture, and enhance applicants' view of MPTC as an employer of choice.	2017-18 ETM plan action steps are in progress, including the accountable areas solution, team participation and guidelines, facilitator identification, defining the MPTC leader, core competency identification, high potential assessment and job profiling, stay conversation implementation, and workforce planning.	
Human Resources	Enhance employee performance management (new support professional evaluation tool and process).	Paula Stettbacher	4/30/17	Connect compensation with performance and allow for more effective performance management.	This project is planned for completion in 2017-18.	
Human Resources	Implement new Faculty Credentialing Standards and processes.	Lori Kendall	12/31/16	Ensure that the College complies with FQAS and Higher Learning Commission (HLC) standards.	Faculty hiring standards have been finalized; the adjunct faculty evaluation process is being developed. Moraine Park's FQAS Annual Report will be submitted to the WTCS office in January 2017.	
Human Resources	Enhance employee wellness (implement Vitality Elevate Wellness Program).	Greg Kilgas	6/30/17	Increase employee satisfaction as well as reduce health care costs and insurance premiums.	Implemented HumanaVitality wellness program in September 2016 with initial participation rate of 20%.	
Human Resources	Enhance adjunct faculty recruitment and hiring (new iCIMS portal).	Paula Stettbacher	4/30/17	Improve effectiveness of adjunct faculty recruitment and hiring process; increase program-specific adjunct faculty candidate pools.	A SharePoint site was created to streamline the adjunct faculty hiring process. Pre-work and evaluation of an adjunct faculty portal within iCIMS is underway.	

Objective 1.2: Develop effective strategies, opportunities, and resources to engage employees.						
System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
Primary Learning	Develop and implement internal communication strategy for partnership success stories.	JoAnn Hall	6/30/17	Increased awareness and staff engagement in external partnerships.	Plan developed with Marketing to include social media, video, and print. A total of 17 blog posts have been submitted to date. Two videos have been created and utilized for boot camp promotions, featuring past students and business partners. Inclusion of story in the College annual report. Additional campaign development work in progress with existing boot camp students, along with plans to begin a video testimonial library for WAT grant training partners by fall 2017.	
Student Affairs	Implement Professional, Advocacy, Courtesy, Thoroughness (PACT) customer service standards within our unit.	Stan Cram	5/31/17	Enhanced service consistency throughout the division.	Discussed at summer unit retreat. Handed out PACT branded card holders to all staff.	

STRATEGIC PRIORITY: Improve student success through innovative programming, delivery, and services.	Metric 2.1: Increase FTE growth to 90% of the statewide median by 2019-20. Metric 2.2: Improve program completion/graduation rates to 80% of the statewide median by 2019-20. Metric 2.3: Improve course completion to 85% of the statewide median by 2019-20. Metric 2.4: Increase number of graduates in high-demand fields (OBF*). Metric 2.5: Improve spring to fall retention rates for program students.

Objective 2.1: Capitalize and advance technologies and our environment to enhance teaching, learning and services.						
System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
Facilities	Complete 2016-17 planned capital projects.	Rich Boudreau	6/30/17	Enhance buildings and grounds to promote engagement and student success/employee satisfaction.	The FDL IT Remodel, FDL Lower-A Restrooms, and FDL Parking Lot Lighting Upgrades are under construction. The MPTC Signage project is being designed. The BD Uni-Sex Restroom is out to bid. The FDL Upper-A Remodel, FDL C-1/O-1 Parking Lot Restoration, FDL B-Building Corridor, and the WB Health Sciences Updates are in design.	
Financial Management	Develop a fund balance reserve strategy.	Carrie Kasubaski	6/30/17	Plan for fund balance reserve strategy to facilitate planning for future activities.	Completed. In collaboration with Human Resources, the health insurance self-funded reserve balance has been analyzed and a plan has been determined to utilize reserves to build the necessary fund balance in the Wisconsin Technical College Employee Benefits Consortium.	
Information Technology	Establish Project Management Office (PMO) for all MPTC technical initiatives to gain efficiency, quality, and planning.	Jerry Richards	12/31/16	Formal methodology for selection and delivery of MPTC projects.	Hired PMO Project Manager, built an MPTC Project Scoring Model, and continue to enhance the PMO SharePoint project sites. Creating a Project Scheduling Application using information from Track IT and Resource Assignment Systems.	
Information Technology	Pilot Virtual Desktop Infrastructure (VDI) for labs to significantly increase efficiency of lab upgrade process.	Larry Plamann	6/30/17	Determine viability to promote VDI as a lab technology for the College.	VDI has been in use for fall 2016 with the Quickbooks courses. So far, feedback has been very positive. We are exploring additional opportunities for 2017-18.	

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Primary Learning	Investigate and implement an on-line registration solution for customized training.	JoAnn Hall	6/30/17	Reduction in delays in student registration and elimination and paper forms.	Selection of 123Signup as tool. Launched in EWD for no contract training, currently supporting 70% of contracts. Expansion to career prep courses in spring 2017. Pilot plans just beginning for use in professional development workshops and seminars where fees need to be collected. Pilot will continue through spring 2017 with expected full launch in July 2017.	
Primary Learning	Create an additional Science Faculty position.	Jen Lanter	6/30/17	Increased consistency in Anatomy and Physiology course offerings (i.e., curriculum) and decreased adjuncts teaching in Science.	Completed. Ryan Paruch started in August 2016.	
Primary Learning	Site visit for reaccreditation of Respiratory Therapy program.	Kristen Finnel	6/30/17	Continued accreditation.	Completed. Site visit conducted on November 10-11.	
Primary Learning	Site visit for reaccreditation of the Medical Lab Technician program.	Kristen Finnel	6/30/17	Continued accreditation.	Postponed until fall 2017-18 school year.	
Primary Learning	Increase prison collaboration by adding Waupun.	Jen Lanter	6/30/17	Increase FTEs and availability of portable curriculum/transitions.	Mary Davies has met collaboratively with Kettle Moraine, Fox Lake, and the Waupun teachers to go over curriculum, etc. However, at this current time, key players at the prison - Guidance Counselor, Ed Director and Office Support Associate - have all left. We will need these key positions to be filled before we can move forward with the project. We also continue to look for funding for needed materials.	
Primary Learning	Increase access and time to degree to the Air Conditioning, Heating and Refrigeration Technology Program.	Fred Rice	5/31/17	Provide a one-year embedded technical diploma in Air Conditioning, Heating, and Refrigeration Technology.	The one-year technical program is active and currently has students enrolled.	
Student Affairs	Improve the ability for students to receive credit for prior learning.	Lane Holte	6/30/17	Create a Credit for Prior Learning position to improve efficiency, consistency, and time to credit awards.	Individual hired for position currently working with Registrar and state to determine CPL coordination.	

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Student Affairs	Strategic Enrollment Management (SEM) Plan. Complete College-wide multi-year plan focused on reaching or exceeding FTE targets based on Innovation and Program Effectiveness, Process Improvement and Student Experience and Recruitment/Marketing.	Stan Cram	5/31/17	Using outcomes from Admissions value stream mapping and, in collaboration with SEM initiatives, identify system improvements to more effectively reach annual FTE targets.	Met in August to finalize plan to move to quarterly reporting for projects. We are now approaching third quarter initiatives. Work groups identified their quarterly priorities.	

Objective 2.2: Identify areas of occupational demand using the program development process to create or redesign cost effective programming.						
System/Unit	**2016-17 System Initiatives**	**Accountable Manager**	**Expected Completion Date**	**Target Outcome**	**Mid-Year Performance (Dec.)**	**Year-End Performance (June)**
College Leadership	Conduct capital campaign for the introduction of the Gas Utility program at the Beaver Dam Campus.	Bonnie Baerwald	12/31/16	Create utility industry support to complete comprehensive expansion for both building and equipment needs to open program in 2017-18.	As of 12/12/16, we've received commitments of $210,000 for a projected $800,000 campaign; other solicitations are in process.	
Primary Learning	Modify and enhance Information Technology program offerings.	Fred Rice	Programs start in the 2016-17 academic year	Launch IT Web Developer and Design Specialist Associate Degree and the IT Mobile Applications Developer Associate Degree.	Both Associate Degree programs are available and active, and currently have students enrolled.	

Objective 2.2: Identify areas of occupational demand using the program development process to create or redesign cost effective programming.						
System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
Primary Learning	Modify and enhance Applied Technology and Trade offerings.	Fred Rice	Programs start in the 2017-18 academic year	Developing in anticipation of a 2017-2018 launch: Small Business/ Entrepreneurship Associate Degree (new stand-alone), Marketing Associate Degree (new stand-alone), Paralegal Associate Degree (new not shared), Industrial Maintenance Associate Degree, and Gas Utility Technician Program.	The Small Business Associate Degree Program is approved and will be available to students in January 2017. Due to the long open faculty position, the redevelopment of the Marketing Associate Degree has been postponed with a revised launch target of fall 2018. The Paralegal Associate Degree Program is in development but due to competing time constraints, the revised launch date is fall 2018. The Industrial Maintenance Associate Degree is in development and is still on track for a fall 2017 launch. The Gas Utility Technical Diploma Program is fully approved and is in development. A launch of June 2018 is still anticipated.	
Primary Learning	Long-term program modifications and enhances to Information Technology program offerings.	Fred Rice	Programs start in the 2018-19 academic year	Investigating new program concepts for IT Business Analyst Associate Degree, Software Developer Associate Degree, IMD Animation Associate Degree, and IMD Motion Graphics Associate Degree.	The IT Business Analyst Associate Degree Program is fully approved with an accelerated launch date expectation of fall 2017. The Software Developed Associate Degree Program has been investigated and is on track to move into the development phase in 2017-18. The two IMD Associate Degree program areas are currently in the investigation phase.	
Primary Learning	Modify and enhance Health and Human Services offerings.	Kristen Finnel	Program start in the 2017-18 academic year	Launch Health and Wellness Associate Degree (modified Chiropractic program), Medical Office Management Program, and After School/Youth Development Certificate.	Completed the implementation of all three program areas	
Primary Learning	Long-term program modifications and enhances to Health and Human Service offerings.	Kristen Finnel	6/30/17	Investigate Occupational Therapy Assistant Program.	Completed. OT Accreditation has put a hold on any new two-year program offerings	

Objective 2.3: Enhance and promote services to support student development and diversity.						
System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
College Leadership	Build an alumni and annual fund program that will generate additional resources for student scholarships and emergency assistance, and provide a pipeline for major and planned gifts.	Dana Knebel	Plan will be completed by 9/30/16	Increase in giving across alumni, employee, retiree, and board member groups.	70% complete. Extend date to December 2016.	
Student Affairs	Hire grant funded Multicultural Support Specialist to build enrollment numbers with minorities in general and targeted Hispanic populations.	Diversity Relations Manager	6/30/17	Establishment of Minority and Hispanic enrollment targets to increase by 10 FTE over the previous year.	Multicultural Support Specialist hired July 2016.	

STRATEGIC PRIORITY: Strengthen our K-16 and community connections.	Metric 3.1: Number of credits earned in workforce training categories (OBF*). Metric 3.2: Evaluate/investigate existing partnerships and explore three new learning partnerships annually. Metric 3.3: By 2019-20, increase percentage of high school direct enrollments with dual enrollment credit by 5%.

Objective 3.1: Be the solution for the workforce shortage and skills gap.

System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
College Leadership	Create a College marketing and communication plan.	Patty Lehn	5/31/17	Increase public awareness and recruitment efforts.	This is currently being built with cross-functional input within the Strategic Enrollment Management Marketing and Recruitment subcommittee. Several initiatives have been documented and completed, but other areas are still under development.	
College Leadership	Create and begin first phase of College logo redesign roll-out.	Bart Putzer	5/31/17	Create a branding refresh for the College.	We have finalized our new College logo mark, logotype and created the new brand standards. We have added logo/branding on all new College and community-facing materials. Introduced the new branding on College forms/documents, rolled out new stationery, email signatures, environmental graphics, apparel and merchandise, print and digital templates. Developed new television commercials and videos featuring our students, staff and faculty. Increased stock of student "authentic" photography for marketing assets to showcase MPTC. We have also updated the look of the website with new branding, made changes to the structure of the website and made the site responsive for multiple devices/platforms.	

Objective 3.1: Be the solution for the workforce shortage and skills gap.						
System/Unit	**2016-17 System Initiatives**	**Accountable Manager**	**Expected Completion Date**	**Target Outcome**	**Mid-Year Performance (Dec.)**	**Year-End Performance (June)**
College Leadership	Redesign and update website content.	Patty Lehn	1/31/18	Create promotional look and feel that attracts and retains new students.	With the implementation of the WordPress platform and the opportunities that platform provides, the website will undergo a continuous improvement, rather than a full-scale, redesign. A new look and feel has been implemented within WordPress and individual pages will be able to accommodate targeted blog links and photos as time allows. The focus of the next year is on academic program pages and strategic copy writing toward SEO.	
Primary Learning	Identify alternative funding sources to support short term training solutions.	JoAnn Hall	6/30/17	Secure alternative funding to support one new short-term training initiative.	Several potential funding sources have been identified. Collaborative GPR grant with FVTC being submitted January 2017, Wisconsin Fast Forward consortium submission 12/7/16. Investigation of IMCP through EDA to be submitted in February 2017.	

Objective 3.2: Initiate and cultivate K-16, business and community partnerships.						
System/Unit	**2016-17 System Initiatives**	**Accountable Manager**	**Expected Completion Date**	**Target Outcome**	**Mid-Year Performance (Dec.)**	**Year-End Performance (June)**
College Leadership	Renew existing and secure 10 new Forming Alliances to Cultivate Talent (FACT) donors.	Dana Knebel	6/30/17	20 FACT partners	Marcia/Dana determined the optimum number of FACT partners to be 12-15. Will renew seven of the existing partners, have secured three new partners, and will secure two additional partners.	
College Leadership	Initiate development of a Moraine Park Promise Program.	Bonnie Baerwald	4/30/17	Create a framework for a scholarship campaign to enhance affordability and accessibility.	Framework development in process; expect completion by March 2017.	
College Leadership	Continue NEW ERA efforts to expand articulation efforts for engineering technology and IT.	Bonnie Baerwald	6/30/17	Creates expanded opportunities for our students to transfer to UW-Oshkosh and UW-Green Bay.	Efforts ongoing but slower than anticipated due to faculty shared governance models at the four-year institutions.	

Objective 3.3: Promote employee and student engagement within our communities.						
System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
College Leadership	Open House – Completion of FDL Campus Front Entrance Addition	Bonnie Baerwald	3/31/17	Improve public image and enhance knowledge and understanding of our services and programs.	Planning is in-progress for the April 8, 2017 open house event.	
College Leadership	Coordinate efforts to expand the annual Pink Pumpkin Run/Walk.	Bonnie Baerwald	10/31/16	Increase registered staff and community participants from 600 to 750.	Due to a number of variables, participation numbers were lower than projected. However, due to corporate sponsorships, we still netted $10,000 for donations and student scholarships.	
Primary Learning	Participate with other organizations in a collaborative community event to build relationships and raise awareness of MPTC as a community partner.	Jim Eden	5/30/17	Participate in Lemonade Day, a community-wide educational program that pairs youth with entrepreneurs, teachers and youth mentors to teach the skills necessary to start, own and operate a business.	Planning underway for spring 2017 event.	
Primary Learning	Coordinate an event to promote careers in the healthcare, showcase MPTC's healthcare programs and demonstrate available job market for graduates of our programs.	Kristen Finnel	10/30/16	Moraine Park's West Bend Campus will host nearly 100 Washington County High School Juniors in October 2016 for "All In One Shot - A Healthcare Experience." Students will participate in active presentations with MPTC Healthcare faculty and hear presentations from area employers.	Completed. Held event on October 7 for approximately 100 students.	

STRATEGIC PRIORITY: Advance the efficient and effective use of technology.	Metric 4.1: Improve student and staff satisfaction ratings. Metric 4.2: Improve utilization matrix scores.

Objective 4.1: Assess the impact of college technology and related processes for effectiveness and efficiency.

System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
College Leadership	Introduce new technology to streamline the effectiveness and efficiency of District Board administration.	Jodie Schneider	11/30/16	Research, purchase, and set up devices and application software. Deliver and orient Board members to device and applications. Utilize selected application for November 2016 District Board meeting.	100% complete. Board member training session at November 9 workshop; devices utilized at November 16 meeting.	
Information Technology	Research modern Service Desk options and complete project plan.	Lila Buytendorp	8/31/16	Create new service desk model that best meets the needs of our students and staff with available resources	The decision was made to not renew the help desk service contract with Ellucian. An RFP was issued November 1 to find a new provider. Currently evaluating vendor proposals.	
Information Technology	Transition Ellucian Managed Services to new IT strategic direction.	Jerry Richards	6/30/17	Create new IT staffing model that meets the strategic priorities of the College	Job offers have been made to the Ellucian staff with responses due by 12/15/16.	
Information Technology	With stakeholder input, determine which Enterprise Resource Planning (ERP) suite of products is best suited for MPTC.	Mike Fatla	05/31/17	A project plan for implementation.	An initial meeting has occurred with the identified team.	
Student Affairs	ERP Data Reconfiguration project to resolve data errors and maximize current ERP (Banner) functionality.	Lane Holte	5/31/17	Identify ERP/Banner functions which are being used incorrectly; rectify processes as well as add appropriate functionality.	Progress made in data cleanup and processing including program codes and student types. Meeting 12/7/16 to review schedule through June.	

Objective 4.2: Identify and address areas of greatest need for technology improvements and training across the College.

System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
Financial Management	Phase II of budget reporting/tools development and implementation to include financial dashboards and scenario building.	Vicky Fitzgerald	6/30/17	Provide users with information and tools to make informed decisions related to budget and expenditures.	Initial notification and early discussions with IT have been completed; however, no development has begun. The new Cognos resource is in the process of training and is not up to speed to begin development.	

Objective 4.2: Identify and address areas of greatest need for technology improvements and training across the College.						
System/Unit	**2016-17 System Initiatives**	**Accountable Manager**	**Expected Completion Date**	**Target Outcome**	**Mid-Year Performance (Dec.)**	**Year-End Performance (June)**
Information Technology	Enhance disaster recovery by adding redundant cooling (second air conditioner) in IT Data Center.	Larry Plamann	6/30/17	Redundant cooling and aisle containment implemented.	Planning is underway and this will be completed as part of the IT remodel.	
Information Technology	Year 1 of 3 to remediate West Bend MDF (Main Distribution Frame) to Data Center status. Develop core infrastructure to support a disaster recovery effort.	Larry Plamann	6/30/17	Additional room security and upgrades to core switching capabilities. Core data center services implemented in West Bend.	Core network upgrades have been implemented. Planning is underway for 2017-18.	
Information Technology	Implement upgrade of VDI environment to better align with business industry best practice (Phase 1).	Larry Plamann	6/30/17	Ready to convert staff to new environment.	VDI 2 has been implemented for a pilot group of users. Feedback from them has led to another round of modifications. Packaging of more applications is underway. Pilot group will be expanded as quickly as feasible.	

Objective 4.3: Strengthen existing technologies or integrate new technology to improve student access and support.						
System/Unit	**2016-17 System Initiatives**	**Accountable Manager**	**Expected Completion Date**	**Target Outcome**	**Mid-Year Performance (Dec.)**	**Year-End Performance (June)**
Information Technology	Implement new Wi-Fi environment to improve security as well as traffic prioritization.	Larry Plamann	12/31/16	Solution is implemented and functioning as designed.	Beta testing is underway. Implementation is rolling out and will roll out for students will the beginning of spring 2017.	
Information Technology	Research and potentially replace MPTC's authentication/authorization solution, Central Authentication Service (CAS), to a more universal solution. This initiative has implication for user security and efficiency (single sign-on).	Jerry Richards	6/30/17	Universal authentication solution.	Reviewing multiple vendors to see which service would best suit the needs of MPTC.	

Objective 4.3: Strengthen existing technologies or integrate new technology to improve student access and support.						
System/Unit	2016-17 System Initiatives	Accountable Manager	Expected Completion Date	Target Outcome	Mid-Year Performance (Dec.)	Year-End Performance (June)
Primary Learning	Standardize digital technology to ensure consistency and functionality in all classrooms.	Pete Rettler	9/30/17	Upgrade from analog VGA video to HDMI digital video and HD resolutions. Rewire the teacher's station and cabling to projectors, install new video equipment and a presentation switch. The goal is to complete this project over three years. Staff will update existing technologies and standardize the classrooms to allow staff to troubleshoot rooms in a more efficient manner.	**West Bend Campus**: Successfully installed Veridesk and digital content switcher in 6 rooms. Successfully installed digital content switcher in T-109. Five digital switchers still need to be installed. **Beaver Dam Campus:** 3 out of 5 Veridesks installed, 5 content switchers still need to be installed. **Fond du Lac Campus:** 9 out of 10 Veridesks installed, 9 out of 10 content switchers installed.	